Creative Teaching Strategies for the Millennial Generation
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Teams

Opening

Creating Memory

Test your content
Traditionalist
before 1946
Outlook:
Work ethic:
View Authority:
Leadership by:
Relationships:
Perspective:

Notes:

Baby Boomer
from 1946-1960
Outlook:
Work ethic:
View Authority:
Leadership by:
Relationships:
Perspective:

Notes:

Generation X
1961-80 some say 1965
Outlook:
Work ethic:
View Authority:
Leadership by:
Relationships:
Perspective:

Notes:

Generation Y
1981-2002
Outlook:
Work ethic:
View Authority:
Leadership by:
Relationships:
Perspective:

Notes:
What Gen X & Y Want

1. ___________ and validate us

2. Be __________

3. Create a ___________

4. ___________ us

5. ___________ us

6. ___________ up, have fun

7. Walk __________
Admit or ______

Lower learner ______ and set the stage for effective _______.

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Defibrillate or ______

Resuscitate and rejuvenate your learner’s active_____ and ______.

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•
Rounds or ______

Create an opportunity to _____ content through sneaky ______.
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Case Review or ______

Reflect on _____ by obtaining valuable ______ related to content.
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•
Discharge or ______

Experience these ending _____ that make a final _____ point.

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Prescription For Health

Program
Diagnosis
Treatment
On
Date / /
Signed ________________________, EMT
   Educator of Multi-Talents
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